

ARTICLE 5 – CLASS SIZE

1.0 STAFFING RATIOS

1.1 Staff ratios shall be based upon a teacher/pupil ratio of:

1.1.1 T-K 1:20

1.1.2 K-3 1:25 in the 2014-2015 school year, 1:24 in subsequent years

1.1.3 Grades 4-6 1:30

1.1.4 Grades 7-8 1:29

1.1.5 Grades 9-12 1:31

1.2 The ratios shall be established as follows:

1.2.1 The numerical expression of teachers in the ratios shall be computed as full-time equivalencies (FTE's.)

1.2.2 Only the FTE's of all general education classroom teachers shall be included in the computation of ratios.

1.2.2.1 Unit members whose assignment consists partially of classroom teaching shall be included in the above staffing ratios to the extent of the percentage of their assignment devoted to instruction of students.

1.2.3 Nurses, librarians, resource teachers, work experience supervisors, teachers on special assignment, special education teachers, or any personnel whose assignment consists of other than instruction of students shall not be included in the computation of ratios.

1.2.4 Special Education class sizes and case loads are addressed in ARTICLE 49 – SPECIAL EDUCATION.

2.0 General Education Individual Class Size ~~Guidelines~~ Maximums

2.1 Grades 4-6 37 in the 2014-2015 school year, 35 in 2015-2015, 34 in subsequent years

2.2 Grades 7-12 40 in the 2014-2015 school year, 38 2015-2016, 37 in subsequent years

2.2.1 Core curriculum classes in grades 7-12 are as follows:

2.2.1.1 Math, English, Science, Social Science and Foreign Language.

2.2.2 The individual class sizes in above shall not apply to vocal/instrumental music, drama, physical education, and other classes in which maximum participation is encouraged.

- 2.3 The class size maximums shall apply after the first thirty (30) instructional days for Grades 4-12.

3.0 Balancing Classes

- 3.1 It is recognized that within individual schools it is desirable to equitably level classes as soon as possible in the school year and to affect a balance among classes in the several disciplines. To enhance such balance in each instructional area, it is expected that schools will be governed by the following process:

3.1.1 Leveling class sizes is defined as reassigning students within each school so that all classes of a particular grade level and/or academic discipline within the school shall be equal or as equitable as possible in the case of an odd number of students/classes.

- 3.2 The average class size in each grade level and/or academic discipline will be established by dividing the number of students enrolled per grade or discipline by the number of sections identified.

4.0 Large Class Enrollments

- 4.1 All classes in 4-6 having thirty-three (33) students or more shall be assigned a classified aide for a minimum of a 3.5 hours/day.
- 4.2 The district cut-off date for determining classes with thirty-three (33) or more students shall be the end of the thirtieth (30th) instructional day of the first semester, and the fifth (5th) instructional day of the second semester.
- 4.3 By no later than the thirty-fifth (35th) instructional day of the semester, all aide assignments for the remainder of the semester will have been completed and on-site for all Large Classes.

5.0 Combination Classes

- 5.1 The District shall eliminate all K-1 and 5-6 Combination Classes for the 2014-15 school year.
- 5.2 Combination classroom groups shall not exceed the following class size maximums:
- 5.2.1 Grades 1-3 20 Students
- 5.2.2 Grades 4-5 24 Students
- 5.3 The District shall ~~make reasonable effort~~ not involuntarily assign any unit member to a combination class for more than two (2) consecutive years.

6.0 FTA shall receive a monthly Class Size Report for every K-12 class/section.