

FRESNO UNIFIED SCHOOL DISTRICT

DISTRICT COUNTER-PROPOSAL

FTA NEGOTIATIONS

February 13, 2014

ARTICLE 5 – CLASS SIZE

The provisions of this Agreement are intended to maintain class size at a reasonable and equitable level.

1. Staffing Ratios

1.1 Staffing ratios shall be based upon the following teacher-pupil ratios:

1.1.1 K-3 ~~Progress-1:24~~ effective 2014-2015

1.1.2 Grades 4-6 1:30

1.1.3 Grades 7-8 1:29

1.1.4 Grades 9-12 1:31

1.1.5 Section 1.1.1 above is subject to continued funding of the Grade Span Adjustment/Class Size Reduction program by the State of California and implementation procedures and timelines specified in Education Code section 42238.02. This ratio may be modified as permitted by changes in legislation or by written mutual agreement between the District and Association.

1.2 Staffing ratios in 1.2 above shall be established as follows:

1.3 The numerical expression of teachers in the ratios shall be computed as full-time equivalencies (FTE's).

1.3.1 Only the FTE's of all general education classroom teachers shall be included in the computation of ratios.

1.3.1.1 Unit members whose assignment consists partially of classroom teaching shall be included in the above staffing ratios to the extent of the percentage of their assignment devoted to instruction of students.

1.3.2 Nurses, librarians, resource teachers, work experience supervisors, teachers on special assignment, special education teachers, or any

personnel whose assignment consists of other than instruction of students shall not be included in the computation of ratios.

- 1.3.3 Neither Adult School nor Summer School teachers/students shall be included in the class size computations, nor be covered by the provisions of this Article.

2. General Education Individual Class Size Guidelines

- 2.1 The District shall make reasonable effort to maintain individual class sizes at or below the following guidelines based on factors, including, but not limited to, financial constraints, student allocation, class scheduling, instructional and student needs.

- 2.1.1 Grades 4-6 34

- 2.1.2 Grades 7-12 37

- 2.1.2.1 The individual class size guidelines in 2.1.2 above shall not apply to local/instrumental music, drama, physical education, and other classes in which maximum participation is encouraged.

- 2.1.3 The individual class guidelines in sections 2.1.1 and 2.1.2 above shall apply after the first [thirty instructional days have](#) elapsed for Grades 4-6, and by the first reporting period for the core curriculum classes (Math, English, Science and Social Science) for Grades 7-12.

- 2.1.3.1 Within five (5) working days of receiving a written request by affected teachers(s), the Site Administration shall provide a written explanation regarding any classes that exceed the individual class size guidelines in sections 2.1.1. and 2.1.2 above.

- 2.1.3.2 In grades 4-6, all classes having thirty-three (33) students or over shall be assigned a [minimum of a](#) three and one-half (3-1/2) hour aide. Unless it is mutually agreed upon between the teacher(s) and [site administration to allocate the resource differently that best meets the needs of the students](#). The District cutoff date for determining classes with thirty-three (33) or more student will be the end [of the 1st and 3rd reporting periods](#).

- 2.1.3.3 [The District may seek to mitigate class sizes for teachers assigned to full day Kindergarten classes and for teachers assigned to grades 7-12 core curriculum classes. Such mitigation may include, but not be limited to, student reallocation and/or classified instructional aides.](#)

3. Class Size Variance

3.1 Nothing in this Article shall prohibit directly involving teachers within a department, grade level grouping, or school from effecting mutual agreement with appropriate Site Administration to varying staffing ratios or individual class size guidelines to afford more flexibility in the instruction program. This provision shall not be construed to constitute license for such agreed upon variance to affect the staffing ratios/maximum class size guidelines of other teachers not directly involved with this variance.

4. Combination Classes

4.1 The District shall make reasonable effort to minimize the establishment of combination classes, particularly in combination classes in underperforming schools, and combination classes that comprise two (2) or more curriculum grade levels.

4.2 [The District shall eliminate 5-6 combination classes unless an unusual circumstance occurs.](#)

4.3 The District shall make reasonable effort not to involuntarily assign a teacher to a combination class for more than two (2) consecutive school years.

4.4 The final decision to establish a combination class shall be made by the Site Administration based on instructional needs, changes in student population, limitations due to facilities and other criteria deemed appropriate by the District.

4.5 The Site Administration, at its discretion, may elect to mitigate the impact of teachers assigned to combination classes by utilizing the services of classified Instructional Aides.

Updated 2/11/2014