

2021-22 School Calendar – Start of the School Year

| Monday - 2 | Tuesday - 3 | Wednesday - 4 | Thursday - 5 | Friday - 6 |
|----------------------|--------------------|--------------------|--|--|
| | | | Virtual PL Summit (Optional, paid at per diem hourly rate) | Virtual PL Summit (Optional, paid at per diem hourly rate) |
| Monday - 9 | Tuesday - 10 | Wednesday - 11 | Thursday - 12 | Friday - 13 |
| Institute Day | Buyback Day | Buyback Day | 1st School Day: Minimum Day | 2nd School Day: Minimum Day |

2021-22 Institute/Buyback Days Design

| Date | Admin. Time | Teacher Time |
|-----------------------------|---|---|
| Monday, August 9 | <u>Up to 5</u> hours | Remainder of the day to plan and perform professional responsibilities, as determined by the teacher. |
| Tuesday, August 10 | <u>Up to 3</u> hours | Remainder of the day to plan and perform professional responsibilities, as determined by the teacher. |
| Wednesday, August 11 | <u>Up to 3</u> hours | Remainder of the day to plan and perform professional responsibilities, as determined by the teacher. |
| Monday, September 20 | Sites work in <u>collaboration</u> , with administrators and teachers following past practice of buyback days <u>to plan together</u> . | Sites work in <u>collaboration</u> , with administrators and teachers following past practice of buyback days <u>to plan together</u> . |
| Monday, October 11 | <u>Up to 2</u> hours | Remainder of the day to plan and perform professional responsibilities, as determined by the teacher. |
| Monday, January 10 | <u>Up to 3</u> hours | Remainder of the day to plan and perform professional responsibilities, as determined by the teacher. |
| Monday, February 28 | Sites work in <u>collaboration</u> , with administrators and teachers following past practice of buyback days <u>to plan together</u> . | Sites work in <u>collaboration</u> , with administrators and teachers following past practice of buyback days <u>to plan together</u> . |
| Monday, March 21 | <u>Up to 2</u> hours | Remainder of the day to plan and perform professional responsibilities, as determined by the teacher. |

2021-22 Start of the School Year – Student Days

| Date | Student | Teacher |
|----------------------------|---|---|
| Thursday, August 12 | Minimum Day (i.e. last day of the school year schedule) 3.5 hours with students. (Does not include additional 30 minutes, paid per diem) | Remainder of the day to plan and perform professional responsibilities, as determined by the teacher. |
| Friday, August 13 | Minimum Day (i.e. last day of the school year schedule) 3.5 hours with students. (Does not include additional 30 minutes, paid per diem) | Remainder of the day to plan and perform professional responsibilities, as determined by the teacher. |

School Year Extension

- School year is extended to Friday, June 10, 2022. This will be an additional student day.

Healthcare Improvement

- 95-5 healthcare plan improvement for at least three years.

Class Size

- An additional 66 FTEs for elementary to reduce class sizes.
- An additional 7+ FTEs for high school to reduce class sizes in English (and Math when available).

Meeting Hours

- The number of PLC/PL hours for the 21-22 school year will be 27 hours, per article 20, section 3.1.

Evaluations

- When a permanent teacher meets standards on their Fall 2021 Formative Evaluation, the Spring evaluation cycle will be suspended and the ratings on their Fall 2021 Formative Evaluation cycle will carry over to their Spring 2022 Summative Evaluation.
- When a permanent teacher does not meet standards on their Fall 2021 Formative Evaluation, the Spring 2022 evaluation cycle will continue through the Spring 2022 Summative Evaluation, per Article 16 of the CBA.
- All non-permanent teachers will complete the full 21/22 evaluation cycle, as per Article 16 of the CBA.

High School Credit Recovery

- Credit recovery offerings to teachers, outside of the school day to provide credit recovery supports to a section of students.

Middle School and High School Enrichment

- Each middle school and high school will have opportunities to provide additional extra pay contracts and supplemental contracts for quarter offerings based on teacher/student interest.
 - 7 sections at each middle school.
 - 7 sections at each alternative and specialty high school.
 - 10 sections at each comprehensive high school.

Extended Learning Opportunities

- The district will offer additional optional teaching opportunities through additional summer and winter sessions paid per diem based on CBA language for current summer school program.

Social Emotional and Health Supports

- Each elementary site will be supported by a social emotional support provider (social worker, psychologist, intervention specialist, resource counseling assistant, contracted counseling provider) to provide direct student supports and crisis intervention.
- Each comprehensive middle school and high school, as well as all alternative ed sites, to include Clinical School Social Worker and a School Psychologist to provide individual & group counseling and crisis intervention.
 - Each school site will have a social emotional support staff member to provide support.
 - Each school site will have access and clear process to access direct services for Tier 3 issues daily.
- Comprehensive school sites will be supported by a health professional every day of the week.

First Semester – Additional Instructional Time

- Teachers may leave campus after instruction on non-meeting days.
- Teachers may leave campus after meetings on meeting days.
 - NOTE: All other professional responsibilities the same per Article 20 in the CBA.

Elementary (non-designated)

- Students will receive an additional 30 minutes of daily instruction, starting August 12 , 2021 and ending on December 17, 2021.
 - Teachers and site leaders will work collaboratively on how to design the content of the additional time, with a focus on literacy and mathematics.
 - Paid at per diem hourly rate.
 - NOTE: The collaborative process includes codesigning with the expertise of teachers.
 - NOTE: Principals and Site reps should work together at the local level to ensure a collaborative process

Designated Schools

- Students will receive an additional 30 minutes of daily instruction, starting August 12 , 2021 and ending on December 17, 2021.
 - Teachers and site leaders will work collaboratively on how to design the content of the additional time, with a focus on literacy and mathematics.
 - Per the CBA, DS teachers have the right to determine the number of DS meeting hours for the school year (56, 64, 72, or 80).
 - Per the CBA, DS teachers have the right to determine the scheduling of the DS meeting hours.
 - Due to providing an additional 30 minutes of instructional time for students during the first semester of the 2021-2022 school year, Designated Schools shall reallocate 41 hours of the agreed upon Designated School meeting hours.
 - Designated schedules where the staff votes for their yearly additional professional development day schedule to be 56 hours, 64 hours, 72 hours, 80 hours, the 41 hours will be deducted and the remaining 15 hours, 23 hours, 31 hours, or 39 hours respectively will be scheduled.
 - NOTE: The collaborative process includes codesigning with the expertise of teachers.
 - NOTE: Principals and Site reps should work together at the local level to ensure a collaborative process

Middle School

- Students will receive an additional 30 minutes of daily instruction, starting August 12 , 2021 and ending on December 17, 2021.
 - The intent of the side letter is for each school site to collectively (admin. & teachers) determine the design of the 30 minutes of additional daily instruction.
 - There are multiple design options, including one block of time, dividing the time amongst each period, and more.
 - All school staff should be informed of their design agency and work together to come to consensus on the best design.
 - Teachers and site leaders will work collaboratively on how to design the content of the additional time, with a focus on literacy and mathematics.
 - Paid at per diem hourly rate.
 - NOTE: The collaborative process includes codesigning with the expertise of teachers.
 - NOTE: Principals and Site reps should work together at the local level to ensure a collaborative process
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High School

- Students will receive an additional 30 minutes of daily instruction, starting August 12 , 2021 and ending on December 17, 2021.

- All high school teachers will provide an additional 30 minutes of instructional time for students (i.e. 5 additional minutes per period).
- Paid at per diem hourly rate.

Second Semester – OPTIONAL Additional Instructional Time

- All daily bell schedules return to a full-time traditional schedule.

Elementary (non-designated)

- Individual teachers determine if they want to teach an additional 30 minutes of daily instruction.
- The additional 30 minutes will be targeted support for a smaller group of students.
- Paid at per diem hourly rate.

Designated Schools

- Individual teachers determine if they want to teach an additional 30 minutes of daily instruction.
- The additional 30 minutes will be targeted support for a smaller group of students.

Middle School

- Individual teachers determine if they want to teach an additional 30 minutes of daily instruction.
- The additional 30 minutes will be targeted support for a smaller group of students.
- Paid at per diem hourly rate.